

The 1960's Speech/Debate Unit Overview

Monday, 1/23

- 1960's Overview video and study guide providing background information.

Tuesday, 1/24

- "That Memorable Year: 1963" video and study guide providing background information.

Wednesday, 1/25

- "That Memorable Year: 1968" video and study guide providing background information.

Thursday, 1/26

- 1960's speech/debate topics explained in detail. (**This is an individual project. NO GROUP PREPARATION IS NEEDED**) Preference topics submitted.

Friday, 1/27

- Topics for speech/debate assigned. Explanation sheets and rubrics are distributed. Independent research may begin.

Monday, 1/30

- To IMC for Miss Hagensee's explanation of speech research resources available at home and at school.

Tuesday, 1/31 through Friday 2/3

- Student research during one class period per day in the IMC and one period in the classroom with print resources. Resources available to students include computers, vertical file, books on reserve, search engines, and over 100 printouts on each topic supplied by each L.A. and reading teacher.
- Students will need to have ALL 40 research notecards completed by Friday 2/3 (more details to follow in class)
- There will be a comprehension quiz over the topics presented in the videos we watch and discuss on 2/1.

Monday, 2/6

-Students apply research as they prepare speech/debate materials

Tuesday, 2/7

- Speech/Debate preparation continues...(materials, bibliography, etc.)

Wednesday, 2/8

- Final day of preparation (review requirements, etc.)

Thursday, 2/9 - Monday, 2/13

- Speech/Debate!

***Every student is responsible for his/her research on both sides of the topic assigned. A bibliography with a minimum of 5 sources is required of every student.

***Every student should have a minimum of 40 note cards of borrowed information. The format used for note cards will be the same format required by Mr. Safranski in social studies class earlier in the year.

***This project is worth 100 points towards L.A. grade, and 100 points towards reading grade.

***At the conclusion of each speech, students will be required to turn in all note cards used in preparation for and during the debate.